

1. Course Details		
1.	Course code	<i>SAS H24</i>
2.	Course title	<i>Ethnology: Violence, Gender and Culture – A Global Survey</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 23rd October 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Ethnology</i>
2.	Subject (if applicable)	<i>Ethnology</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to demonstrate basic knowledge and understanding of a gender perspective on the use of violence</i> • <i>be able to analyse the use of violence in both a cultural and social context.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to carry out a simple scholarly analysis and present both his/her own research results and those of others both orally and in writing</i> • <i>be able to adopt a critical attitude towards scholarly texts.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to give an account of the UN Declaration on the Elimination of Violence against Women, and the ways in which it is interpreted in different societies and by different groups.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course examines the use of violence from a global perspective. Various forms of violence such as assault, sexual violence, violence against children, honour based violence and gang violence are analysed in terms of gender and culture. The course has strong ties to the current debate in society on violence.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars and group exercises. Participation in seminars and group exercises is obligatory.</i>
2.	Examination details	<i>Examination takes the form of an individual written assignment at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request can be made to the academic adviser or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9. Further Information		
1.		
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		